

St. Albert Learning Centre Code of Conduct



Mission:

At St. Albert Learning Centre, we are committed to "Success for Each...A Place for All." Our diverse and inclusive educational community is dedicated to fostering self-directed, responsible, lifelong learners.

Introduction:

The Code of Conduct at St. Albert Learning Centre is designed to promote respectful, responsible, and inclusive behavior among all our students. Our commitment to student safety, character education, and community partnerships is integral to our mission.

Rights and Responsibilities:

Students at St. Albert Learning Centre have certain rights and responsibilities. These include:

Rights:

1. The right to be treated with respect and dignity.
2. The right to a safe and positive learning environment.
3. The right to access quality education.

Responsibilities:

To ensure a safe and productive learning environment, students must demonstrate respect and responsibility through their behaviour. Respect and responsibility are demonstrated when a student:

1. Comes to school prepared, on time, and ready to learn.
2. Shows respect for themselves and for others.
3. Refrains from bringing anything to school that may compromise the safety of others.
4. Follows the established rules and takes responsibility for their actions.

Bullying Prevention:

At St. Albert Learning Centre, we have a zero-tolerance policy for bullying. Bullying is defined in accordance with the Education Act Policy/Program Memorandum No. 144. Bullying includes aggressive and repeated behaviour by a student with the intention of causing harm, fear, distress, or creating a negative environment for another individual. This behaviour may occur in a context where there is a real or perceived power imbalance.

Types of Bullying:

1. Physical bullying, including hitting, pushing, and tripping.
2. Verbal bullying, such as name-calling, insults, and threats.
3. Social or relational bullying, including gossiping, spreading rumors, and exclusion from groups.
4. Cyberbullying, which includes creating fake online identities, impersonation, and electronically spreading harmful content.

Consequences for Bullying:

Bullying behaviour will be addressed promptly and may result in suspension or other disciplinary actions, as outlined in the Education Act Policy.

Vaping, Smoking, and Drugs:

Vaping and Smoking:

Smoking and vaping, including the possession and use of tobacco products, e-cigarettes, and other nicotine products, are prohibited on school grounds and at school events in accordance with the Smoke-Free Ontario Act. Confiscated items will be reported to parents, and violations may lead to fines.

Drugs and Alcohol:

The possession, use, or distribution of recreational cannabis, alcohol, or other illegal substances is strictly prohibited on school premises and during school-related events. Students found under the influence or in possession of such substances will be subject to disciplinary action, including potential suspension.

Cell Phone Policy:

Permissible Usage:

Cell phones may be used only during non-academic blocks, specifically during walk breaks and lunch.

Prohibited Areas:

Cell phones are not permitted in the washrooms.

Prohibited Activities: Video calls and taking pictures are not allowed on school premises unless authorized.

Storage Requirements:

Devices must be kept in the designated storage bins provided in each classroom.

Personal Calls:

Personal calls must be authorized and taken outside of the classroom or using the office telephone.

Behavior Support Protocol

At St. Albert Learning Centre, we are dedicated to providing a supportive environment that promotes positive behavior. Students with individualized behavior support plans will follow their specific plan. For all other students, the following steps apply:

1. Choices and Reflection:

- Students are given clear choices to encourage responsible decision-making. If needed, they will have time to reflect on their actions and consider positive changes.

2. Office Intervention and Parental Involvement:

- Continued non-compliance will lead to an office visit to discuss choices and next steps with the principal. Parents or guardians may be contacted to support the student's behavior improvement.

Our goal is to foster accountability and positive behavior in a supportive setting.

Restorative Practices and Support:

St. Albert Learning Centre is dedicated to providing restorative practices and reflective support for students who face suspension or expulsion. Our school is the place where students come to receive restorative and reflective support to help them reintegrate into their community school.

Conclusion:

St. Albert Learning Centre is committed to maintaining a safe, respectful, and inclusive learning environment. We encourage all students to uphold this Code of Conduct and take responsibility for their actions. We believe that with God as our guide, we can seek the best for ourselves and our community.